![ACCE - AMERICAN COLLEGE OF CLINICAL ENGINEERING]

STUDENT PAPER AWARD REVIEW CRITERIA

This award will be given to an individual currently a student in CE or related graduate program that wrote a paper that contributes significantly to the body of knowledge in CE

REVIEW CRITERIA						
Relevance	Fundamentals	Familiarity	Application	Analysis	Structure of Delivery	Conclusion
to current and future concerns in patient management	understanding of the subject	with other relevant work in the field	to the profession of clinical engineering	appropriateness of the methods of analysis	presentation/format of the work	ability of the results and discussion to support the conclusion
1 = little or none 5 = extremely important	1 = little or none 5 = complete	1 = little or none 5 = complete	1 = little or none 5 =maximum	1 = little or does not make sense 5 = best choice, makes sense	1 = little or none 5 = maximum	1 = no basis for conclusion 5 = most convincing

LEGEND

RELEVANCE - Relevance to current and future concerns in patient management. Please rank them 1 (little or no relevance) to 5 (extremely important).

FUNDAMENTALS - Author's fundamental understanding of the subject. Please rank them 1 (little or no understanding) 5 (complete understanding).

FAMILIARITY - Author's familiarity with other relevant work in the field. Please rank them 2 (little or no familiarity) to 5 (maximum familiarity).

APPLICATION - The applications of author's topic to the profession of clinical engineering or related. Please rank them 1 (little or no application) to 5 (maximum application).

ANALYSIS - Appropriateness of the methods of analysis. Please rank them 1 (worst choice, makes no sense) to 5 (best choice).

STRUCTURE OF DELIVERY - The presentation/format of the oral/written work by the student. Please rank them 1 (little or no structure) to 5 (maximum structure).

CONCLUSION - The ability of the results and discussion to support the conclusion. Please rank them 1 (no basis for conclusion) to 5 (most convincing).